

**INTERNATIONAL INDIAN SCHOOL-DAMMAM**  
**UPPER PRIMARY SECTIONS**  
**EVS CLASS IV ( 2018-19)**  
**MID TERM EXAMINATION -WORKSHEET**

Name: \_\_\_\_\_ Sec: \_\_\_\_\_ Roll no: \_\_\_\_\_

**L- 4Our Sense Organs**

**I. Fill in the blanks :**

1. \_\_\_\_\_ tell us about the size and distance of the things.
2. \_\_\_\_\_ helps us to speak.
3. \_\_\_\_\_ are our brain's link with the world we live in.
4. Blind people can read with the help of the braille script using their \_\_\_\_\_ over raised dots.
5. Braille system was developed by \_\_\_\_\_ in 1824.
6. We should not touch or play with \_\_\_\_\_ things.

**II. Who am I?**

1. I help you to feel hard and smooth things. \_\_\_\_\_
2. I am a coding system who helps the blind people in reading. \_\_\_\_\_
3. I help you to know from where the sound is exactly coming from. \_\_\_\_\_
4. I protect the inner parts of the body. \_\_\_\_\_
5. I help you to breathe and taste. \_\_\_\_\_

**III. Name the following:**

1. Five sense organs- \_\_\_\_\_
2. Most sensitive parts of our body - \_\_\_\_\_
3. Four tastes - \_\_\_\_\_
4. Differently abled people - \_\_\_\_\_

## LESSON 7- WATER SOURCES

### I Fill in the blanks :-

1. A small collection of water is called a \_\_\_\_\_ .
2. In cold places, water vapour after freezing into \_\_\_\_\_ fall to the earth as \_\_\_\_\_.
3. The increasing demand of water in cities has resulted in decrease in \_\_\_\_\_ .
4. \_\_\_\_\_ are used to draw water for \_\_\_\_\_ in many parts of the world.
5. Undergroundwater is brought out for use by \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ .

### II State true or false :-

1. The change from water vapour to liquid due to cooling is evaporation. \_\_\_\_\_
2. Pebbles at the bottom of the well make the water impure. \_\_\_\_\_
3. Puddles dry up due to the process of condensation \_\_\_\_\_
4. Seas and oceans are large water bodies. \_\_\_\_\_
5. Handpumps are used to draw underground water for drinking. \_\_\_\_\_

### III Match the following :-

- |                |                |     |
|----------------|----------------|-----|
| 1. seas        | a. mountains   | ( ) |
| 2. Waterfall   | b. chemicals   | ( ) |
| 3. River water | c. electricity | ( ) |
| 4. tubewell    | d. impurities  | ( ) |

### IV Answer the following questions :-

1. Why do wet clothes dry quickly on a hot dry day ?

Ans. \_\_\_\_\_  
\_\_\_\_\_

2. Why do we purify and filter river, lake and pond water ?

Ans. \_\_\_\_\_  
\_\_\_\_\_

3. How do we get safe drinking water ?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## L- 14Parts of a Plant

### I.Fill in the blanks :

1. Bee keeping establishment is called an \_\_\_\_\_ .
2. \_\_\_\_\_ is a bunch of long and thin roots.
3. Flowers have been an inspiration to \_\_\_\_\_ and \_\_\_\_\_ .
4. \_\_\_\_\_ protect the soil from being washed away or blown away by wind.
5. In a village, \_\_\_\_\_ looks after the plants.
6. \_\_\_\_\_ are brightly coloured to attract insects.
7. A \_\_\_\_\_ is a flower or leaf that is not completely open.

### II.Give an example each for the following :

1. Fibrous root - \_\_\_\_\_
2. Aerial root - \_\_\_\_\_
3. Root eaten during the time of famine - \_\_\_\_\_
4. Agent that help in pollination - \_\_\_\_\_
5. Flower that is eaten - \_\_\_\_\_

### III.Name the following :

1. Part of the plant in which seed is produced. \_\_\_\_\_
2. Machine which is used to remove honey from the comb. \_\_\_\_\_
3. Planting of trees on a large scale. \_\_\_\_\_
4. Transfer of pollen from stamen to stigma. \_\_\_\_\_
5. Female reproductive organ of a flower. \_\_\_\_\_
6. Sweet tasting liquid in a flower. \_\_\_\_\_

### IV.State True or False. Correct the False statements.

1. Carrot is an example for aerial root. \_\_\_\_\_  
\_\_\_\_\_
2. The corolla protects the flower in the bud stage. \_\_\_\_\_  
\_\_\_\_\_
3. The agents that help in pollination are called pollen grains. \_\_\_\_\_  
\_\_\_\_\_

4. Roots are not always under the ground. \_\_\_\_\_

5. Sepals are usually red in colour. \_\_\_\_\_

### L-16 Beaks & Claws

#### **I Fill in the blanks:-**

1. Birds use \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ etc. to build nests.
2. When the young ones of a bird hatch out, they cannot \_\_\_\_\_ or \_\_\_\_\_
3. Birds use \_\_\_\_\_ to eat and protect themselves from enemies
4. A \_\_\_\_\_ nest looks like a shallow cup.
5. The beak of a \_\_\_\_\_ has tiny holes along the edges.

#### **II Read the sentence carefully and identify the bird:-**

1. My beak is broad and flat with tiny holes on its sides - \_\_\_\_\_
2. I have a strong chisel shaped beak to make holes in the barks of trees - \_\_\_\_\_
3. I have a short hard and strong beaks to crush grains and seeds \_\_\_\_\_
4. I have a hooked beak to crack nuts and hard fruits - \_\_\_\_\_

#### **III Match the following**

- | <u>A</u>            | <u>B</u>   |     |
|---------------------|--|-----|
| 1. Perching birds   | a. Strong and sharp claws                              | ( ) |
| 2. Scratching birds | b. Long legs, thin and spread out toes                 | ( ) |
| 3. Climbing birds   | c. Strong legs and hard claws                          | ( ) |
| 4. Wading birds     | d. Toes that curl around the branch and hold it firmly | ( ) |
| 5. Preying birds    | e. Toes that help in climbing the trees                | ( ) |

#### **IV State True or False. Correct the false statements**

1. The swimming birds have talons. \_\_\_\_\_

2. Parrots and woodpeckers are perching birds. \_\_\_\_\_  
\_\_\_\_\_
3. Partridges make their nest in tall trees. \_\_\_\_\_  
\_\_\_\_\_
4. Eagles and Vultures are birds of prey. \_\_\_\_\_  
\_\_\_\_\_
5. Cranes and Herons have long legs to hold the branch of trees firmly. \_\_\_\_\_  
\_\_\_\_\_

**LESSON – 17 ANIMALS USED AS MEANS OF TRANSPORT**

**I. Match the following :-**

- |                 |                       |     |
|-----------------|-----------------------|-----|
| 1) Cold places  | a) Beast of burden    | ( ) |
| 2) Horses       | b) Reindeer           | ( ) |
| 3) Animals      | c) Elephants          | ( ) |
| 4) Deep forests | d) Tongawallahs       | ( ) |
| 5) Horse shoe   | e) Means of transport | ( ) |
| 6) Mules        | f) Iron               | ( ) |

**II. Write True or False. If false, write the correct statement :-**

1. Horses are used as means of transport in deep forests. \_\_\_\_\_  
\_\_\_\_\_
2. Animals should be treated well. \_\_\_\_\_  
\_\_\_\_\_
3. A horseshoe is made up of leather. \_\_\_\_\_  
\_\_\_\_\_
4. In cold places, mules and donkeys are used as means of transport. \_\_\_\_\_  
\_\_\_\_\_

5. Bullock carts are quite common in cities. \_\_\_\_\_

6. If the animals fall sick they should be taken to a dentist. \_\_\_\_\_

**III. Fill in the blanks :-**

1. Since early times, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_ have been used to pull carts.
2. \_\_\_\_\_ is called the Ship of the Desert.
3. In deep forests, \_\_\_\_\_ are used as a means of transport.
4. Tongas are pulled by \_\_\_\_\_.
5. \_\_\_\_\_ are used to carry salt, cotton, bricks etc.

**IV. Give reason :-**

1. Camel is called the Ship of the Desert.

\_\_\_\_\_

2. Animals like mules, donkeys and oxen are called 'beast of burden.'

\_\_\_\_\_

- Read the textbook thoroughly.
- Learn the notes given in notebook and worksheet.
- Practice the drawing, coloring and labelling of the diagrams related to the lessons.

**ALL THE BEST**

