

**INTERNATIONAL INDIAN SCHOOL DAMMAM
ANNUAL EXAMINATION MARCH 2009**

Subject: ENGLISH
Class: VII

Time : 3 Hrs
Max Mark: 100

SET A

Section - A Reading (20 marks)

I. Read the following passage carefully and answer the questions given below:

TIT FOR TAT

A Landowner was brought by one of his farmers a roasted chicken and a bottle of fruit juice. The landowner called his servant boy and told him to take the farmers gift to his house. Knowing how cunning the boy was, he explained to him that under the cloth there was a live bird and also a bottle of poison. He advised him not to uncover the gift on the way, for if he did so, the bird would fly away and even the smell of the poison in the bottle was enough to kill him. The boy, knowing his master only too well, found a comfortable corner, and not only ate the roasted chicken, but also drank away the delicious juice to the last drop.

When, at lunch time, the landowner went to his house, he asked his wife to bring him food. His wife asked him to wait as the meal was not yet cooked. The landowner, thinking of the farmer's gift, said to his wife that the chicken and the juice which he had sent through his servant would be good enough. He was very surprised and angry when his wife told him that she had not seen the boy since the morning.

Without losing a minute, the landowner ran back to his place to work, and there he found his servant fast asleep. He shouted and kicked the boy to wake him up. Then he angrily enquired about the farmer's gift. The boy said, "O Master, on the way to your house a strong wind blew away the cloth which covered the bird and it flew off. I was afraid you would punish me, so I drank the poison which was in the bottle. And now, the boy continued, "I am lying down here waiting for death to come".

1. What gift did the farmer bring for the landlord? (1)
2. What did he tell his servant was there under the cloth? Why did he do so? (2)
3. When his wife had not prepared the lunch what did the farmer decide to eat? (2)
4. What excuse did the servant give to his master for having consumed his gift? (2)
5. Give one word to describe the servant boy. (1)
6. Find words in the passage which mean the following (2)
 - a. counseled
 - b. asked about something
 - c. tasteful
 - d. cooked on dry heat

II. Read the given poem carefully and answer the following questions:

A silly young cricket, accustomed to sing.
Through the warm, sunny months of gay-
summer and spring,
Began to complain, when he found that at home
His cupboard was empty and winter was come.
Not a crumb to be found
On the snow-covered ground:
Not a flower could he see,
Not a leaf on a tree:

'Oh, what will become, 'says the cricket, 'of me?'
 At last by starvation and famine made bold,
 All dripping with wet and all trembling with cold,
 Away he set off to a miserly ant,
 To see if, to keep him alive, he would grant
 Him shelter from rain;
 A mouthful of grain
 He wished only to borrow,
 He'd repay it tomorrow:
 If not, he must die of starvation and sorrow.
 Says the ant to the cricket, "I'm your servant and friend,
 But we ants never borrow, we ants never lend:
 But tell me, dear sir, did you lay nothing by
 When the weather was warm?"
 Said the cricket
 'Not I.'
 My heart was so light
 That I sang day and night,
 For all nature looked gay,
 'You sang, sir, you say?'
 Go then, said the ant, 'and dance winter away'
 Thus ending, he hastily lifted the wicket
 And out of the door turned the poor little cricket,
 Though this is a fable, the moral is good:
 If you live without work, you must, live without food.

1. What was the complaint of the cricket? (2)
2. What had the cricket done all through the summer season? (1)
3. What favours did the cricket want from the ant? (1)
4. What lesson do you learn from reading of the above poem? (2)
5. Give a suitable title for the above poem. (1)
6. Find words from the poem which mean the same as the following: (3)
 - a. used to
 - b. extreme scarcity of food
 - c. die of hunger
 - d. story with a moral
 - e. doing things too quickly
 - f. very small piece of bread

Section - B Writing (20 Marks)

I. The day of school picnic to 'Half Moon Park' had been full of joy and excitement. Write a page of your diary, sharing your wonderful experience. (6)

II. Prepare a report for a news paper with the help of given hints (8)

Hints: Various adventure sports - mountaineering, Para Jumping, explorations - rafting, long distance swimming - provide thrill and recreation - require stamina and strength - teach discipline, cooperation - develop team spirit - endurance, courage - self confidence - help in tackling real life situation - spirit of adventure has led to great discoveries, expeditions - explorations of far-off-unknown lands.

III. Read the given details about 'T.V. Viewing can be Harmful if Overdone'. Using the information write a paragraph. (6)

Hints: T.V. viewing can be harmful if overdone --- Overdoing anything can be harmful. --- T.V. one of the best means --- of acquiring an awareness and knowledge if done in a positive manner --- yet only being glued to T.V. --- not only has bad effects on eyesight --- also leads to obesity --- in the absence of physical activity. Also the selection of programmes --- also vital. Over exposure --- leads to untimely maturity. Emphasize --- on role of parents --- to monitor what the children view --- fix hours of T.V. watching so that other activities are not neglected. Conclude --- By listing the good and bad effects of T.V. viewing.

Section - C Literature (40 Marks)

I. Answer the following with reference to the context.

(4 x 3 = 12)

1. "Ma told that's a good hobby"

- Who says to whom?
- Which is the hobby referred to here?
- Name the lesson and the author?

2. "you did yourself become the nation's sun".

- Identify the poem and poet?
- Who is the person referred as "you" in these lines?
- How did the person become the nation's sun?

3. " The maharaja was quick to realize the seriousness of the situation".

- What was the situation?
- How did maharaja solve the situation?
- Which was the new sect formed?

4. "Can I read some more with you after school".

- What is special about the book?
- What kind of a book did the speaker use?
- Name the lesson and the author?

II. Answer Briefly

(6x1 = 6)

- Name the three men who accompanied Mr. Pickwick on his journey?
- Why did the old man stop himself from coughing?
- What does Bisnoi indicate?
- Where did Tommy find the real book?
- Why did the wild beasts hurt the tree?
- Why was Hannah Chaplin not ready to perform at the music halls of London?

III. Give short answers:

(4x2 =8)

- Why did Margie hate schools?
- According to the poet what was Nehru's greatest achievement? How did he achieve it?

3. What kind of a girl does Rajkumar wish to marry?
4. The poet says that he will stick to his pad and paper-why?

IV. Answer the following

(2x5=10)

1. Bring out the difference between the kind of school described in Tommy's book and Margie's school in the story "the fun they had"
OR
Find five words or terms in the poem 'The Crazy World of Computers' that have different meaning in the computer language as against their conventional language.
2. 'Today life without P.C is unimaginable' - explain
OR
Tutu is a true neighbour. do you agree? Support your answer with reference to the lesson 'Neighbour'.

V. Quote the lines

(4)

Let the hatred in us

"We shall stay so always"

Poet _____

Section - D Grammar (20 Marks)

1. Change the following into reported speech.

(1x3=3)

1. "Put your guns down" said the officer to the terrorists.
2. "Please give me your pen" Rita said to Heena.
3. "Don't forget to sign your name" said the manager.

2. Change the following into passive voice.

(1x3=3)

1. The mother was preparing the dinner.
2. An earthquake destroyed the entire city.
3. People speak English all over the world.

3. Complete the sentence by adding an appropriate reason. Use "as"/ "since"

(1)

1. The shops were closed _____

4. Punctuate the following.

(1)

1. you know his address don't you

5. Use the correct idiomatic expression.

(1)

[To hit the nail on the head, turn a deaf ear, to cut your teeth on something.]

1. He _____ to my advice.

6. Select the correct word from the brackets. (1/2x4=2)

1. Summer, as well as winter, (is/was) extreme in Saudi Arabia.
2. Either the police or the soldiers (has/have) to be on guard.
3. The combination of seven colours (make/makes) the rainbow attractive.
4. Two-thirds of the city (is/are) in ruins.

7. Add question tags to the following? (1/2x3=1 1/2)

1. Let's play hockey, _____ ?
2. You are alright _____ ?
3. The boy's played well _____ ?

8. Fill in the blanks with suitable infinitives. (To + Verb) (1/2x3=1 1/2)

1. It is difficult _____ his handwriting.
2. He was unable _____ the stairs.
3. The library is likely _____ some new books.

9. Fill in the blanks using whom, who, that, which. (1/2x3=1 1/2)

1. The mechanic _____ I was waiting for didn't turn up.
2. Is that the woman _____ gave tea and blankets to refugees ?
3. The car _____ we have just bought is air-conditioned.

10. Fill in the blanks with the correct form of the verb. (1/2x3=1 1/2)

1. Before I _____ (reach) the station the train _____ (leave).
2. Did you think you _____ (see) me somewhere before?
3. They _____ (build) the bridge for several months.

11. Complete these analogies / comparisons. (1/2x2=1)

1. Herd is to elephants as _____ is to sharks.
2. _____ is to lion as feline is to cat.

12. Fill in the blanks using the right fixed pairs. (1/2x2=1)

[Hustle and bustle, heart and soul, skin and bones]

1. The old man was all _____ after his illness.
2. My grandmother hates _____ of the city.

13. Form 'doers' or 'workers' from the following words. (1/2x2=1)

1. auction _____
2. invent _____
