

**Series RHB/2**

**Code No. 1/2/2**

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **15** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **15** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minutes time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer script during this period.

**SUMMATIVE ASSESSMENT – II**

**ENGLISH**

**(Communicative)**

*Time allowed : 3 hours*

*Maximum Marks : 80*

**General Instructions :**

*The Question paper is divided into four sections :*

<b>Section A</b> — Reading	<i>20 marks</i>
<b>Section B</b> — Writing	<i>20 marks</i>
<b>Section C</b> — Grammar	<i>20 marks</i>
<b>Section D</b> — Literature	<i>20 marks</i>

1. *All questions are compulsory.*
2. *You may attempt any section at a time.*
3. *All questions of that particular section must be attempted in the correct order.*

1. Read the passage given below and answer the questions that follow by choosing the correct options.

1×5=5

School used to be all about writing, whether it was the exercise books we wrote or the notes we passed round, or the lines we stayed in to do. But not any more. Now it's all about typing. My six year old daughter is part of the first generation that is truly computer literate and I really didn't want her learning copperplate writing. I could see that spelling, grammar, syntax and punctuation were important, but handwriting ? By the time she's in university, handwriting may not be as relevant as needlepoint. So when my daughter came home last year with cursive handwriting homework, I was nonplussed. Cursive was originally developed to make it easier for children to write with a quill. By joining up the letters, they kept the quill on the parchment and minimized ink blots. But my daughter writes with a laptop. I explained as much to her teacher at the next parents' day. But her teacher explained something to me. Research suggests that the process of writing information down on paper, by hand, has a more direct effect on the formation of memories in the learning process than typing. Taking notes in class is still the most effective way to learn. It's a better way to store the skills for written language in a child's brain than pressing keys. There's nothing old-fashioned about handwriting. Handwriting is where it's at.

- (a) According to the narrator his daughter is \_\_\_\_\_ .
- (i) computer literate
  - (ii) illiterate
  - (iii) copperplate writer
  - (iv) handwriting expert

(b) \_\_\_\_\_ was developed to make writing with a quill easier.

- (i) Typing
- (ii) Grammar
- (iii) Cursive writing
- (iv) Note making

(c) 'Nonplussed' means \_\_\_\_\_ .

- (i) sad
- (ii) puzzled
- (iii) crying
- (iv) see

(d) Writing information down on paper is \_\_\_\_\_ typing in the learning process.

- (i) inferior to
- (ii) same as
- (iii) superior to
- (iv) not as effective as

(e) Writing by hand is \_\_\_\_\_ .

- (i) old-fashioned
- (ii) not old-fashioned
- (iii) of the future
- (iv) not used today

2. Read the passage given below and answer the questions that follow by choosing the correct options. 1×5=5

Before chocolate became an elixir fit only for the kings, Mayans drank a cold, frothy mix made from kakawa beans harvested from the Mexican rainforests. Found in rows inside football-size fruit filled with white pulp, the beans need two weeks for fermenting,

drying and roasting. Then Mayans began bartering beans with the Aztecs. The Spanish court kept the source of the beans secret for nearly 100 years. Inevitably, word spread and chocolate travelled swiftly throughout Europe. The first chocolate shop in London opened in 1657, serving the drink in gold and silver cups.

Still, the brew tasted rather fatty due to the cocoa butter and gritty from imperfect crushing of the seeds. A Dutch inventor separated the cocoa butter in the early 1800s, and before the century was out, a conching machine smoothed the chocolate. A Swiss chocolatier added evaporated milk to create the first chocolate bar. Soldiers who ate the bars for energy during World War I brought their taste home, creating a huge market for chocolate bars and snacks invented in the early 1900s.

- (a) 'Bartering' means \_\_\_\_\_ .
- (i) selling
  - (ii) buying
  - (iii) exchanging
  - (iv) changing
- (b) \_\_\_\_\_ kept the source of the chocolate beans a secret for nearly 100 years.
- (i) Mayans
  - (ii) The Spanish
  - (iii) The soldiers
  - (iv) Mexico

- (c) The first \_\_\_\_\_ was made by a Swiss chocolatier.
- (i) cocoa seed
  - (ii) cocoa butter
  - (iii) evaporated milk
  - (iv) chocolate bar
- (d) Mayans got kakawa seeds from \_\_\_\_\_ .
- (i) the kings
  - (ii) the Aztecs
  - (iii) Mexican rainforests
  - (iv) London
- (e) Cocoa brew tasted fatty because of \_\_\_\_\_ .
- (i) bad crushing of the seeds
  - (ii) cocoa butter
  - (iii) imperfect crushing of the seeds
  - (iv) vanilla flavour

3. Read the poem given below :

$$\frac{1}{2} \times 10 = 5$$

### To a Fish

You strange, astonished-looking, angle-faced,  
Dreary-mouthed, gaping wretches of the sea,  
Gulping salt-water everlastingly.  
Cold-blooded, though with red your blood be graced,  
And mute, though dwellers in the roaring waste;  
And you, all shapes beside, that fishy be —  
Some round, some flat, some long, all devilry,  
Legless, unloving, infamously chaste —

O scaly, slippery, wet, swift, staring wights,  
What is't ye do ? What life lead ? eh, dull goggles ?  
How do ye vary your vile days and nights ?  
How pass your Sundays ? Are ye still but joggles  
In ceaseless wash ? Still naught but gapes and bites,  
And drinks and stares, diversified with boggles ?

- Given below is the summary of the poem. Fill in the blanks with suitable words to complete the summary. Use only one word for each blank.

To a man a fish is a strange creature. Its (a) \_\_\_\_\_ face has always a look of (b) \_\_\_\_\_ on it. Its mouth is mostly open and keeps on (c) \_\_\_\_\_ salt-water. It is called cold-blooded even if red blood runs (d) \_\_\_\_\_ its body. It lives among (e) \_\_\_\_\_ waters but is mute itself. The fish may have many (f) \_\_\_\_\_ but it has no shapely legs. It is loveless and chaste.

The fish are swift and slippery and all the time (g) \_\_\_\_\_ at others. Man wonders at the (h) \_\_\_\_\_ they lead. Are their days (i) \_\_\_\_\_ from their nights ? And what do they do on Sundays ? Do they ever stop or keep on gaping, biting, drinking and (j) \_\_\_\_\_, punctuated by sudden movements ?

4. Read the passage given below and complete the sentences that follow :

1×5=5

Ganesh Chaturthi is celebrated around India but most grandly in Maharashtra. But the ten-day extravaganza the festival has become is a relatively recent creation. In Pen, in Maharashtra, there are nearly 250 families which work on Ganapathi statues for a living. Both clay and Plaster of Paris are used for the making of the murtis. Clay is more difficult than POP to work with and there are few expert clay sculptors left. Many devout customers insist on clay murtis, for after they are immersed in water, clay dissolves readily while POP can take months with fragments floating to the shore days after the immersion, upsetting both devotees and environmentalists. Once a murti is made, it is ready for decoration. It is first buffed with a soft cloth. Then a small red tilak is placed reverently on its forehead. Next it is sprayed with clay resin primer. After it dries, it is again buffed with 'jheel', a subtle sheen that highlights skin tones. Finally, the most important finishing touch, 'aakhni', the painting of the eyes, is done. It is when the eyes are painted on that an idol comes alive.

- (a) Ganesh Chaturthi has recently become \_\_\_\_\_  
\_\_\_\_\_ .
- (b) The material used for the making of murtis is \_\_\_\_\_  
\_\_\_\_\_ .
- (c) Fewer clay murtis are made these days because \_\_\_\_\_  
\_\_\_\_\_ .
- (d) The devout customers, however, demand clay murtis because \_\_\_\_  
\_\_\_\_\_ .
- (e) The word in the passage which means the same as 'respectfully'  
is \_\_\_\_\_ .

5. You are Reema / Rohit. You had gone for a movie with your friends. Unfortunately, Rakesh couldn't reach there as he had to attend a wedding. Write a dialogue in about 80 words discussing the movie with Rakesh. You may take help from the following notes :

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- the theme of the movie
- parts played by the protagonist and other characters
- quality of music, songs, their relevance and effectiveness
- overall impression

6. As the cultural secretary of your school, you successfully organised a cultural extravaganza in which most of the schools in your locality participated. Write a letter in about 120 words, to your brother who is abroad, on how you organised it and how it was a thrilling experience. You are Raman / Rama, 15 Basant Apts., Delhi.

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7. In spite of all the progress that we have made, we still discriminate against women in India. This is a sad phenomenon. The condition of women in villages is all the worse. Write a speech in about 150 words on the discrimination faced by women even in the 21<sup>st</sup> century. You may take help from the unit on 'Environment' and the notes given below. You are Mudit / Maya.

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- not treated at par with boys since birth
- greatly discriminated against in villages – travel long distances for bringing water, fuel etc. – paid less
- killed before birth
- equal opportunity denied

8. Complete the passage given below choosing the correct alternatives.

$$\frac{1}{2} \times 8 = 4$$

Knowledge (a) \_\_\_\_\_ facts and figures may get you top marks at school, but it is (b) \_\_\_\_\_ else that determines the report card we get (c) \_\_\_\_\_ life. As I was born (d) \_\_\_\_\_ a high IQ and sailed (e) \_\_\_\_\_ my formative years with high grades, I thought my whole life would be the same. It took me some time to realise that getting pass marks (f) \_\_\_\_\_ much effort may get you the degree but not education. There is a report card called character (g) \_\_\_\_\_ you get an 'A' only after working to the (h) \_\_\_\_\_ limits of your ability.

- (a) (i) in (ii) for (iii) to (iv) of
- (b) (i) something (ii) everythings (iii) other things (iv) nothing
- (c) (i) from (ii) before (iii) through (iv) after
- (d) (i) from (ii) for (iii) with (iv) after
- (e) (i) during (ii) through (iii) evenly (iv) completely
- (f) (i) for (ii) whereas (iii) without (iv) with
- (g) (i) when (ii) where (iii) there (iv) then
- (h) (i) absolutely (ii) completely (iii) utmost (iv) together

9. Complete the following news reports by choosing the correct options :  $1 \times 4 = 4$

(a) **Gotipua to be staged**

Gotipua, the folk dance art form of Orissa \_\_\_\_\_ at Seetaram Kalamandir at 5.30 p.m. on Sunday.

- (i) are being staged
- (ii) have been staged
- (iii) will be staged
- (iv) had staged

(b) **Legal awareness to become part of school curriculum.**

Legal awareness \_\_\_\_\_ a part of school curriculum to make children aware of their rights.

- (i) was to become
- (ii) will become
- (iii) are to become
- (iv) has been become

(c) **PJ Thomas new CVC**

PJ Thomas, Secretary in the Ministry of Telecommunications \_\_\_\_\_ as the new Central Vigilance Commissioner.

- (i) to be appointed
- (ii) has appointed
- (iii) has been appointed
- (iv) have appointed

(d) **IPL4 schedule to be finalised**

The governing council of the Twenty20 league is expected \_\_\_\_\_ the IPL4 match schedule on Sunday.

- (i) to be finalising
- (ii) to finalise
- (iii) to be finalised
- (iv) to finalised

10. Rearrange the following to form meaningful sentences. The first one has been done for you. 1×4=4

today / about things / one of / creativity / is / talked / the most /

Creativity is one of the most talked about things today.

(a) can / a / calm / only / be creative / mind / balanced / and /

(b) stressed / is stifled / are / when you / your creativity /

(c) is one / a good / a creative / person / imagination / with /

(d) makes / appear real / imagination / the unreal / even /

11. Read the conversation given below and complete the passage that follows. 1×4=4

*Interviewer* : Are you working somewhere ?

*Candidate* : Yes, I am working in a reputed advertising firm in Mumbai.

*Interviewer* : Why do you want to join our firm ?

*Candidate* : My wife is working in this city. So if I get this job we can settle here.

The interviewer wanted to know (a) \_\_\_\_\_ .

The candidate replied in the affirmative and said that

(b) \_\_\_\_\_ advertising firm in Mumbai. The interviewer

then asked (c) \_\_\_\_\_ firm. To this the candidate

said that his wife was working in that city and so

(d) \_\_\_\_\_ settle there.

12. You can see below a set of instructions for making custard. Complete the paragraph that follows.

1×4=4

Take two spoons of custard powder in a pan.

Add a cup of milk and mix without forming lumps.

Place the mixture on fire and stir continuously.

Once cooked, remove from the fire.

Allow the custard to cool and serve chilled.

Two spoons of custard powder are taken in a pan. A cup of milk (a) \_\_\_\_\_ and mixed without forming lumps. The mixture (b) \_\_\_\_\_ on fire and stirred continuously. Once it is cooked, the custard (c) \_\_\_\_\_ from the fire. It is then allowed to cool and (d) \_\_\_\_\_ chilled.

**SECTION D — (Literature)**

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- 13.(A) Read the extract given below and answer the questions that follow by choosing the correct options.

1×3=3

The newly-wakened father's heart in him was reproaching him for having failed to understand Ali's anxiety, for now he himself had to spend another night of restless anxiety.

- (a) Whose heart is referred to here ?
- (i) The postmaster's
  - (ii) Lakshmi Das's
  - (iii) Ali's
  - (iv) The clerk's

- (b) Why was he restless ?
- (i) Ali did not receive a letter.
  - (ii) He lost his daughter.
  - (iii) There was no news of his sick daughter.
  - (iv) He could not meet Ali before death.
- (c) What was the cause of Ali's anxiety ?
- (i) He was old and weak.
  - (ii) He could not hunt anymore.
  - (iii) The people at the post office made fun of him.
  - (iv) There was no letter from his daughter.

**OR**

Now the nightingale, inspired,  
Flushed with confidence, and fired  
With both art and adoration,  
Sang — and was a huge sensation.

- (a) What inspired the nightingale ?
- (i) The other creatures appreciated her song
  - (ii) The frog promised to train her
  - (iii) She became a huge sensation
  - (iv) She could sing loud and clear
- (b) "Flushed" in the above lines means
- (i) in a flash
  - (ii) excited and pleased
  - (iii) confident
  - (iv) talented

- (c) What is the rhyme scheme of the above lines ?
- (i) abab
  - (ii) abcd
  - (iii) aabb
  - (iv) abba

(B) Read the extract given below and answer the questions that follow :  $1 \times 3 = 3$

'God save thee, ancient Mariner !  
From the fiends, that plague thee thus ! –  
Why look'st thou so ?'

- (a) Who is the speaker ?
- (b) Why do fiends plague him ?
- (c) Which word in the above lines means the same as 'to trouble' ?

14. Answer any *four* of the following questions in 30 – 40 words each.  $2 \times 4 = 8$

- (a) Why was Cassius unwilling to allow Antony to speak to the Roman public ?
- (b) What is the "hellish thing" done by the ancient mariner ? Why ?
- (c) Why did the birds and beasts grow tired of the nightingale's song ?
- (d) How did the bandits destroy the peace of Mozambique ?
- (e) Why is Ali called 'a mad man' by the post-office staff ?

15. Answer the following question in about 120 words.

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What difficulties did the refugees have to undergo in their journey through the Kruger Park ?

**OR**

Write a character sketch of Julius Caesar.