INSTRUCTIONS:
1. Read the paper thoroughly before answering the questions.
2. Check the paper before submitting.

PART A

Q. I. Choose the suitable ‘Conjunctions’ and fill in the blanks.  

because and but or

1. Mike fell down ____________ hurt his feet.
2. You can either stand up ____________ sit down.
3. The pond was full of water ____________ of all the rain.
4. Sally wanted to play outside ____________ it was so cold.

Q. II. Choose the correct form of verb from the brackets.  

1. Sana ____________ baseball every day. (play, plays)
2. Lisa always ____________ (do, does) well in tests on division.
3. Birds ____________ (fly, flies) in the sky.
4. The last train ____________ (leave, leaves) the station at 10 p.m.
Q. III. Fill in the blanks with suitable 'Prepositions' from the box. $\frac{1}{2} \times 6 = 3$ M

| behind | on | until | across | at | to |

1. There is a bridge _______ the river.
2. He went _______ his friend's house.
3. We like going to cinema _______ Fridays.
4. They played football _______ it got dark.
5. The thief was hiding _______ the door.
6. The concert began _______ 6 o'clock.

Q. IV. Change the following sentences into 'Past Tense'. $1 \times 3 = 3$ M

1. I swim in the lake every day.
   _______________________________________

2. Spencer drives his new car to school.
   _______________________________________

3. Sara blows out all of the candles on her birthday cake.
   _______________________________________

Q. V. Complete the sentences using the words given in the boxes in the correct order. Use 'and' if needed. $\frac{1}{2} \times 3 = 1\frac{1}{2}$ M

1. I have some old _______ photographs of my mother. [black, white]

2. A _______ cat is wandering in the street. [dirty, brown]

3. There are _______ clouds floating in the air. [black, big]
Q. VI. Circle the words which describe the groups. ½ x 3 = 1 ½ M

1. Apple Fruits Orange Grape Lemon
2. Jamaica Italy Switzerland Countries India
3. Sauce pan Spatula Spoon Cooker Utensils

Q. VII. Change the following sentences from Simple Present Tense to Present Continuous Tense. 1 x 3 = 3 M

1. Pauline lives in Hong Kong.
   ___________________________________________________________________

2. Abhay goes to a new school next term.
   ___________________________________________________________________

3. The children build sandcastles on the beach.
   ___________________________________________________________________

Q. VIII. Join the following pair of sentences with ‘but, or, because, and’. 1 x 3 = 3 M

1. She came to my home. She baked a cake with me.
   ___________________________________________________________________

2. Ritu ran away. She was afraid of dogs.
   ___________________________________________________________________

3. I looked for my shoes beneath my bed. I could not find them.
   ___________________________________________________________________
Q. IX. Put Apostrophe in the correct places and rewrite the sentences. 1x2= 2 M


2. These are the childrens toys.

Q. X. Rewrite the given sentences using ‘Commas’ and ‘And’. 1 x 1= 1 M

1. Mom bought grapes oranges bananas strawberries.

Q. XI. See the phrases given below and tick ✓ the adjectives used in the correct order and cross ✗ the wrong ones. ½ x 4= 2 M

1. an old interesting movie

2. a cute little dog

3. my favourite red sandals

4. a white small car

Q. XII. Pick the part of the animals from the box and write against the animals that have them. ½ x 4= 2 M

claws  paws  antlers  hooves

1. Dog

2. Moose

3. Horse

4. Tiger
Q. XIII. Complete the following sentence using "don't" or "doesn't". ½ x 4 = 2 M
1. My mother _____________ go to work, she is a home maker.
2. We eat pizza but we _______________ eat burgers.
3. Rahul likes to play tennis but he ____________ like cricket.
4. They _______________ like to play in the rain.

PART B

Q. I. Give one word for the following. 1/2 x 2 = 1 M
1. complaint about something not very important ______________________
2. moved slowly from side to side _____________________________

Q. II. Frame sentences for the following.(Any two) 1 x 2 = 2 M
1. delicious ____________________________________________________________

__________________________
2. moaned _____________________________________________________________

__________________________
3. envy ___________________________

__________________________

Q. III. Complete the following. ½ x 4 = 2 M
1. But all troubles have ____________________________
2. Out of it came ____________________________ that quickly filled the
   ____________________________ and covered the ground.
3. Tom wanted to stay at home and go for ________________________.
Q. IV. Write the ‘Opposites’ of the words given in brackets. \( \frac{1}{2} \times 3 = 1 \frac{1}{2} \text{ M} \)

1. The room smelled of ____________ air and mold. (fresh)

2. He had no hope of getting _____________. (behind)

3. Rita _______________ (hated) the classroom rules.

Q. V. Who said this to whom? \( \frac{1}{2} \times 2 = 1 \text{ M} \)

1. “No, never mind. Don’t call anybody”.
   
   A. Who said: _______________

   B. To whom: _______________

Q. VI. Fill in the blanks with the ‘Contractions’ of the words given in brackets. \( \frac{1}{2} \times 3 = 1 \frac{1}{2} \text{ M} \)

1. _______________ his most recent novel? (What is)

2. I really wish people ________________ drop their litter in the street. (Would not)

3. ___________ go outside and ride our bicycles. (Let us)

Q. VIII. Give the word meaning. (Any two) \( 1 \times 2 = 2 \text{ M} \)

1. dangling: _______________

2. contained: _______________

3. jerked: _______________
Q. IX. Answer the following questions. (Any three) \[2 \times 3 = 6 \text{ M}\]

1. What were the things that were wrong with the Earth?

2. a) Why was Tom very sad on Monday morning?
b) What did Sid think was the matter with Tom?

3. What did the first two bags contain? How did they help the Earth?

4. How did Aunt Polly pull out the lose tooth?
PART C

Q. X. Read the following passage and answer the given questions. 1 x 5 = 5 M

THE BEE

Bees live in a house that is called a hive. There are three kinds of bees: workers, drones and queens. Only one queen bee can live in each hive. If she is lost or dead, the other bees will stop their work.

Bees are very wise and busy little creatures. They all join together to build cells of wax for their honey. Each bee takes its proper place and does its own work. Some go out and gather honey from the flowers; others stay at home and work inside the hive. The cells which they build are all of one shape and size, and no room is left between them. The cells are not round. They have six sides.

Did you ever look into a glass hive to see the bees while at work? It is pleasant to see how busy they always are. But the drones do not work. Before winter comes, all the drones are driven from the hive so that they don’t eat the honey which they did not gather.

It is not safe for children to handle bees. Bees have a painful sting that they use in their defense.

Answer the following questions. (Question no 1 to 4 to be answered in complete sentences.)

1 Name the three kinds of bees.


2 The drones are driven from the hive before winter. Why?


3 How many sides does a cell in the hive have?


4 Why is it not safe for children to handle bees?


5 From the above passage find the opposite of

A. found

B. outside


Page 8 of 8