INTERNATIONAL INDIAN SCHOOL – DAMMAM
SUMMATIVE ASSESSMENT – II (2015-16)

Subject – English Class – IV Time – 2 hours

Name ____________________
Roll no. ________
Section __________

MARKS – Orals _____ /10
Written _____ /50
Total _____ /60

Invigilator’s sign _______ Date _______ Examiner’s sign ____________

INSTRUCTIONS :-

➢ Write your name, roll number and section correctly.
➢ Attempt all the questions.
➢ Read all the questions thoroughly before you begin writing.
➢ Recheck the answers you have written before submitting the paper.
➢ Number of pages = 12

PART – A

Follow the instructions and do as directed.

1) Unscramble the letters to form a meaningful word. (1/2 x 2 = 1)

(a) d n o m a e ____________ (b) g e d n e l s ____________

2) Read the sentences. Add – ing to the given word in the bracket and write the new word in the blank. (1/2 x 2 = 1)

(a) _____________ (dye) fabric is a popular hobby.

(b) What kind of a cake are you _____________ (bake) for my birthday?

3) Fill in the blanks with the noun form of the verbs given in the bracket by using – tion or – sion. (1/2 x 2 = 1)

(a) The _____________ (divide) of the money was unequal.

(b) Did you get my _____________? (invite)
4) Underline the adjectives and name the degrees of comparison. \( \frac{3}{4} \times 3 = 2 \frac{1}{4} \)

(a) The test is more important than the concert. 

(b) Anne is the youngest in their family. 

(c) Rover is quite a loyal dog. 

5) Fill in the blanks with the correct pronouns. \( \frac{1}{2} \times 4 = 2 \)

(a) ____________ children standing there have the best view of the performance.

(b) Mrs. Tan. told my classmates and me to discuss the project among ____________.

(c) My brother drew the picture by _____________. He never asked for help.

(d) I only have ____________ to blame as I have not been studying hard for the test.

6) Fill in the blanks with the correct plural form of the given word. \( \frac{1}{2} \times 2 = 1 \)

(a) Reysha made ____________ (wish) on a falling star.

(b) The ____________ (hoof) of the horses were badly injured.

7) Read the passage carefully.
Circle the correct verb form given in the brackets. \( \frac{1}{4} \times 4 = 1 \)

Jimmy is a couch potato. Everyday he (spend / spends) hours glued to the television screen, watching programme after programme. Cartoons (is / are) his favourite. His teacher (has / have) advised him to spend his time wisely. Sadly Jimmy (do / does) not listen to anyone. He continues to watch television whenever he is at home.
8) Connect the words from column A and B to form compound adjectives. 
Then use the new words to complete the sentences. \( 1/2 \times 4 = 2 \)

<table>
<thead>
<tr>
<th>COLUMN A</th>
<th>COLUMN B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. old</td>
<td>hearted</td>
</tr>
<tr>
<td>2. five</td>
<td>new</td>
</tr>
<tr>
<td>3. brand</td>
<td>fashioned</td>
</tr>
<tr>
<td>4. kind</td>
<td>star</td>
</tr>
</tbody>
</table>

(a) This coat is __________________. I don’t like it.

(b) My friends stayed in a __________________ hotel.

(c) Bob’s friend is a very __________________ person. He helps a lot of people.

(d) My father got a __________________ car as a gift.

9) Complete these sentences by choosing the correct adverbs from the given helpbox. \( 1/2 \times 4 = 2 \)

<table>
<thead>
<tr>
<th>never</th>
<th>regularly</th>
<th>usually</th>
<th>often</th>
</tr>
</thead>
</table>

(a) Peter is an obedient boy. He _______________ disobeys his elders.
(b) Johnny loves music, so he _______________ listens to the radio.
(c) My father is _______________ busy on the weekdays. Therefore, he takes us shopping on Saturdays.
(d) Kate _______________ practices the piano as she wants to win the competition.

10) Choose the adverbs from the box that combine well with the adjectives in these sentences. \( 1/2 \times 2 = 1 \)

<table>
<thead>
<tr>
<th>really</th>
<th>fully</th>
<th>richly</th>
</tr>
</thead>
</table>

(a) He was _______________ aware of the problem he had to face.

(b) We walked into the _______________ decorated auditorium.
11) Rewrite the sentence using the adverb from the bracket in the correct place.  
\[\frac{3}{4} \times 1 = \frac{3}{4}\]
(a) Mohit is ill. [rarely]

12) Complete the sentences by using the sound words from the box in their correct forms.  
\[\frac{1}{2} \times 2 = 1\]
groan    snore    sneeze

(a) Sam __________ when his mother asked him to do the shopping.

(b) When you ______________, people say, ‘God bless you!’

13) Use the correct words from the brackets and complete the sentences.  
\[\frac{1}{2} \times 2 = 1\]
(a) __________ about to make a huge difference. [were, where, we’re]

(b) Will you please speak louder __________ them? [then, than]

14) Write the following sentences in indirect speech.  
\[1 \times 4 = 4\]

(a) The teacher said, “I am upset with your behaviour.”

(b) He said to me, “I missed you.”

(c) Richa said, “I have to go to my friend.”

(d) Manoj said to his friend, “You look sad.”

15) Fill in the blanks with the correct degree of comparison given in the brackets.  
\[\frac{1}{2} \times 2 = 1\]

(a) Neelam is the ____________ singer in the school. [good]

(b) This work is _______________________ than that. [difficult]
16) Complete the table using the different degrees of comparison.  \(1/4 \times 4 = 1\)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>thickest</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>costlier</td>
</tr>
</tbody>
</table>

17) Solve the crossword puzzle with the help of the given clues.  \(1/2 \times 4 = 2\)

\[\text{ACROSS}\]
1. protection from the sun
4. material used to make dresses and curtains

\[\text{DOWN}\]
2. opposite of tight
3. the dark area formed beside a thing when the sunlight falls on it

18) Fill in the correct homophones from the bracket.  \(1/2 \times 2 = 1\)

(a) The dog was continuously wagging his ________ while we all were quietly listening to the fairy ________. \(\text{tale, tail}\)

19) Complete the sentences by writing the opposites of the words given in the brackets.  \(1/2 \times 2 = 1\)

(a) The ________ man has been starving since the last four days. \(\text{wealthy}\)

(b) The injured bird was left to ________ on the road. \(\text{live}\)
PART – B

1) Who am i? (1/2 x 2 = 1)

(a) I am a metal object fixed to a door which people use to knock.
__________________.

(b) I am a stick like Y with a rubber band attached to it, used for shooting stones.
__________________.

2) Write the meanings of the following words: (ANY TWO) (1 x 2 = 2)

(a) frisked - _________________________________

(b) struggles - _______________________________

(c) croaking - ______________________________

3) Frame meaningful sentences with the words given: (ANY TWO) (1 x 2 = 2)

(a) pricked - ______________________________
______________________________
______________________________

(b) threatened - __________________________
______________________________
______________________________

(c) issue - ________________________________
______________________________
______________________________

4) Answer in one sentence. (ANY THREE) (1 x 3 = 3)

(a) Why did Pooh think the Chestnuts were very grand?
______________________________
______________________________
______________________________
(b) Why are the hornbills called natural farmers of the forest?

(c) Write two qualities of Nelson Mandela.

(d) What sound do the hornbills make as they fly through the air?

5) Answer the following in two to three sentences. (ANY TWO) (2 x 2 = 4)

(a) Where do hornbills give birth to their babies? How do they look after their babies?

(b) What were the things Nelson Mandela learned to do in the open spaces?

(c) How had Eeyore's tail come to the Owl? When did Pooh find it?
6) Annotation: (ANY ONE)  

(a) "You made a mistake. Somebody did want it."
Who said this to whom? Why did he say so?

(b) "Nothing in the rainforest is ever wasted."
What does the speaker mean by this? What example is used to prove the point?
PART – C

1) Write a paragraph of eight to ten sentences on the topic, using the hints given below.
   (ANY ONE) (4 x 1 = 4)

(a) MY AMBITION
   • What do you want to become when you grow up?
   • Why do you want to be that?
   • Who inspired you to take up that ambition?
   • Why do you feel it is important?

OR

(b) MY FAVOURITE STORY BOOK
   • Name your favourite story book
   • Why do you like the story?
   • Your favourite character of the story book.
   • The moral of the story.