GAP FILLING

Complete the following passage by choosing the correct options from those given in the brackets.

1. Every mistake is a (a) ................ (blessed, blesses, bless, blessing) in disguise. Children (b) .. .. .. .. .. .. .. (make, made, makes, had made) many mistakes while learning how to (c) ............... (rode, ride, rides, ridden) a bike or write and we don’t give (d) .............. (into, in, on, at) a second thought because we know that through (e) ............. (them, their, there, there’s) mistakes they will learn and eventually master what they are trying to (f) ........... (did, do, doing, done).

2. Martin Luther King (a) ................ (is, was, had, has) born in Atlanta, Georgia. (b) .......... (on, in, at, about) January 15, 1929. His childhood (c) ............... (have, had, should, ought to) have been (d) ........ (happy, happier, happiest) but it (e) ........ (is, was, be, had been) not, for Martin was (f) ............. (birth, borne, born, is born) a Negro.

3. For thousands (a) ............... (in, by, of, to) years, trees (b) ........ (had, have, has, haven’t) provided people (c) ............... (of, for, with, to) foods, fibers and medicines. Above all, they have (d) ............ (provide, will provide, provided, provides) people the first boat, and (e) ........... (a, this, the, these) first wheel. Trees also help (f) ............... (conserve, conserves, conserved, conserving) soil and water.

4. Fill in the blanks with the correct form of the verbs given in brackets.

I ________ (begin) with a duster in hand and scarf on face, brooming, mopping and getting rid of the cobwebs; I ________ (perch) myself on a stool to clean the fan without switching it off. I ________ (snatch) my hand away, but not before I ________ (cut) my finger.

5. In 1911, the British ________ (shifted/shift) their capital from Calcutta ________ (in/to) Delhi. After the First World War, ________ (a/the) government got down to the task of ________ (build/building/built) a new capital.

SENTENCE TRANSFORMATION

1. Given below are instructions for opening a bank account. Use these to complete the following paragraph.

   a. Obtain form from the bank

   b. Fill in the form with all the relevant details

   c. Ask an account holder to countersign your form

   d. Deposit the minimum amount required

   First a form must be a) ______________________________. All relevant details b) _______________ —____. The form must then c) ______________________________. Two passport size photographs along with proof of residence d) ______________________________. Finally the minimum amount required e) ______________________________.
2. Given below are instructions to become a good conversationalist. Use these to complete the paragraph that follows.

- Read newspaper regularly.
- Do not praise yourself.
- Avoid controversial topics and arguments.
- Listen to others carefully.
- Support your points with facts.
- Add humour in your talk.
- Avoid sarcasm and personal comments.

Conversation occurs between two knowledgeable persons. To gain knowledge of common interest, topics in the newspapers should a) .............................................
Self praise b) ........................................................................... . Controversial topics and arguments c) ........................................ for smooth flow of conversation. Other's point of view d) ..................................... carefully. Points e) ................................................................. with facts carry more weightage. Humour, which makes the conversation pleasant, should f) ................................................................. Sarcasm and personal comments g) ..........................................

3. Read the following conversations carefully and complete the given passages by filling in the blank spaces appropriately. Do not add any new information.

Librarian: Please don't talk loudly in the library.

Student: But I want to discuss an answer with my friend.

Librarian: This is not a place for discussions. All you can do is read books.

Student: But I don't like reading books.

Librarian: No wonder you do not get good marks in English.

The librarian asked the student a) ............................................. library. The student exclaimed that he b) ............................................. friend. The librarian replied that the c) ................................................................. all that he could do was read books. The student protested that d) ................................................................. Then the librarian remarked that it was no wonder that he did not get good marks in English.

4. Manu: Is there any problem with the car?

Woman: I have a flat tyre. But I just don't know how to change the tyre.

Manu: Let me give you a hand.

Woman: Oh, that's very nice of you. Thanks so much indeed. That was great help.

Manu: It was my pleasure.

Manu saw a woman standing near her car by the road. He asked her a) ............................................. The woman replied that b) ................................................................. Manu offered to the lady a hand. The woman thanked him and said c) ................................................................. Manu replied that d) .................................................................
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<th></th>
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<th>Incorrect</th>
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<td>1. Essex Farms is the famous resort.</td>
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<td>2. The blistering heat making Thursday</td>
<td>Eg. making</td>
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<td>the hottest days of the season so far,</td>
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<td>in various part of northern India. In most</td>
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<td>place the maximum temperature was recorded</td>
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<td>at 46 degrees C. There is also a highest probability</td>
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<td>of delayed rainas the monsoon is yet to be reaching</td>
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<td>Kerala. Dust storms will also not bringing down</td>
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<td>the temperatures.</td>
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<td>3. Facebook, with more then 1.2 billion users</td>
<td>Eg. then</td>
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<td>is celebrated its 10th birthday this year.</td>
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<td>The company was launching by</td>
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<td>Mark Zuckerman at February 4, 2004</td>
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<td>from Harvard University. The siting was</td>
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<td>conceived in a Harvard dorm as the way</td>
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<td>to connect student and let them build an online</td>
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<td>identity for themselves.</td>
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<td>4. When SeinaNehwal land in Hyderabad,</td>
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<td>her face is radiant</td>
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<td>of joy and happiness. The warm</td>
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<td>welcome who she received made her emotional.</td>
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<td>She was overwhelmed and said if she hadn't</td>
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<td>expect seeing so many people</td>
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<td>which had travelled all the way to congratulate her.</td>
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<td>5. Five robbers barging into the house</td>
<td>Eg. barging</td>
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<td>of a middle-aged woman and decamped</td>
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<td>with cash or gold jewellry worthlakhs,</td>
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<td>after injures her in Saket, south Delhi.</td>
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<td>The victim, Pushpa, telling the police that the</td>
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<td>assailants were armed and she identify one</td>
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<td>of them as Vijay, which mother had been</td>
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<td>working as a domestic help in the house.</td>
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Rearrange the following jumbled words to make meaningful sentences:

1. a) often /snore /we /a/cold /have /when /we
   b) nasal /because /is/this/blocked /are /always
   c) then /breathe /we /through /mouth /our

2. a) elephant /land animal /largest /is /today /the
   b) mild /peace loving /is /animal /it /is /land
   c) more easily/ that is why /domesticated /be /can /it

3. a) is /basic /change /of /truth /existence /the
   b) every /entire /is /the /cosmos /changing /moment
   c) shows /Tagore /path of /the /taking /pride /love /in the /God /of

4. a) for many /en /relief /dogs /people have /generations
   b) companionship /used /they /for hunting /have been /and
   c) very /a dog's /are /and ears /sensitive /nose

5. a) children /kept /heart /for /young /writing /has /me /at
   b) writing /children /when /seventeen /I /took /was /for /to /it
   c) fiction /children /hooked /today /are /to /edgy

OMISSION

1) In the following passage one word has been omitted in each line. Write the missing word in the space provided along with the words which come before and after it.

Men's practice increases hard work. .................................................................
If he does not it, his practice .................................................................
suffers. The lawyer is judged the .................................................................
cases he wins. The writer's .................................................................
success examined by the opinion .................................................................
of the readers critics; whereas .................................................................
the typist's efficiency is tested by speed .................................................................
and the accuracy his work. .................................................................
a) spoken to Rama

b) ____________
c) ____________
d) ____________
e) ____________
f) ____________
g) ____________

Srinagar abounds natural beauty.
It is often termed a paradise on earth.
Tourists from all over the world come to see its everlasting beauty is scattered over its outskirts. It is a small place, intensely fascinating.

Vigilance is guard of all the faculties
And powers the mind. It is the detective
that prevents the entrance any violent
destructive element. It is the close
companion protector of all success
liberty and wisdom. The lack vigilance
is shown in thoughtlessness and a
general looseness in the common details life.

A bicycle gets punctured when thorn
or nail runs into its tube. The puncture
needs to repaired. First of all the
tube taken out of the tyre and
inflated. It is then dipped a trough
containing water in order locate
the puncture. Air escapes the place of
the puncture producing bubbles the water.

ARTICLE

1. Write an article for a leading magazine about the increasing pollution, its causes and effects and also suggesting ways to abate it. You are Smiti/Varun. (150 words)

2. On the occasion of World Health Day, write an article in about 150 words for the school newsletter on the topic 'Importance of Physical health in our lives'.

3. You are Keerti/Kamal. Write an article in about 150 words on the importance of afforestation and maintaining a green cover in the country to prevent pollution and Global Warming.

4. When the examination approach, many students get into severe depression at times this could result in disastrous consequences. Write an article in about 150 words for our school magazine on the topic 'How to Cope with the Examination Stress?'.

5. Jamalia's diary has the following notes. Based on these notes together with your own ideas, write an article in about 125 - 150 words on 'Child Labour' – An insult to humanity.
Weak, semi-clad children working in roadside dhabas-nickle-plating factories-small girls working in brick kilns-in fields-a sore scene to eyes-they should have been in schools-poverty, large families-childhood snatched away legal side ignored by mafia-bonded labour-children need to be liberated from this inhuman labour.

DIARY ENTRY

1. Your mother insists that you take your eight year old brother with you wherever you go. Today, he accompanied you to your friend's birthday party and misbehaved there. He spilt the cold drink on the sofa and threw a tantrum as he wanted to pull down the balloons. Complete a diary entry recalling the events at the birthday party.

2. After reading the story "How I taught my grandmother to read", you realize that: Education has no age bar. Write your views as a diary entry.

3. Your cousin has just returned from a Trekking expedition organized by her/his school and gave you an account of the amazing experience. But your parents didn't allow you to participate fearing your safety. Express your feelings in a diary.

4. A new breed of dogs has arrived in the world of health care. Once limited only to guiding the blind, trained dogs are being used in many helpful roles. Hospitals and nursing homes are using animals called "therapy dogs" to comfort, entertain and de-stress and thereby help heal patients battling a variety of conditions. Taking hints from the lesson "A Dog named Duke", write a diary entry on how pets especially dogs can give a new lease of life to their owners.

5. Your father has bought a brand new car and you are feeling very happy about it. Describe your first ride in it and express your feelings and happiness as a diary entry.

STORY WRITING

Write a story in about 150 --- 200 words on the basis of the hints provided below

1. Two friends were passing through a dense forest. Suddenly they heard some animal screaming. Complete the story.

2. Going for a long walk was passion with Dennis. As usual he was walking down a lane he saw an orphaned child. 

3. Suddenly it started raining and thunder rumbled. The animals frightened and began to run.

4. Darkness grew like a lizard; I was waiting at the bus stop.

5. The magician opened his magical box and decided to charm the prince to his fantasy world.
INTERNATIONAL INDIAN SCHOOL, DAMMAM

CLASS IX

ENGLISH WORKSHEET

How I Taught My Grandmother to Read

Short Questions:
1. What kind of a writer was Triveni?
2. ‘...she identified herself with the novel’s protagonist.’
   a. Who is she?
   b. Why does she identify herself to the novel’s protagonist?
3. Why didn’t grandmother ask somebody in the village to read for her?
4. How did grandmother prove that age was no bar for learning?
5. Why did the granddaughter feel that her student had passed with flying colors?
6. Why did grandmother narrate her story to the granddaughter?

THE ROAD NOT TAKEN- ROBERT FROST

A. Read the following extracts and and answer the questions that follows:

a) Two roads diverged in a yellow wood,
   And sorry I could travel both
   And be one traveller, long I stood
   To where it bent in the undergrowth;

1. The poet was standing

   (i) on a hill  (ii) on a hill station  (iii) in a jungle  (iv) on a mountain

2. The two roads are symbolic of

   (i) one’s decision  (ii) our choices  (iii) desires  (iv) the decisions we have to make in life when we are in a state of dilemma.

3. The poet feels sorry

   (i) as he could not travel on both the roads. (ii) as he was confused where to go. (iii) for his imbalance mind.

b) Then took the other, as just as fair,
   And having perhaps the better claim,
   Because it was grassy and wanted wear;
   Though as for that passing the there
Had worn them really about the same,

1. The poet decided to take the other road because
   (i) he felt the other road to be good and less travelled. (ii) it was grassy and deserved to be used.
   (iii) he felt uncertain about the first road. (iv) (i) & (ii)

2. The poet chooses to travel by the lesser worn road. This reflects about the poet’s personality.
   (i) He is a person reluctant to follow the herd. (ii) He is willing to experiment and set up new trends.
   (iii) He is a different person. (iv) (i) & (ii)

c) I shall be telling this with a sigh
   Somewhere ages and ages hence,
   Two roads diverged in a wood, and I
   I took the one less travelled by
   And that has made all the difference.

1. What do the two diverging roads symbolise?
   (i) They symbolise a point of time in man’s life where he has to choose the direction he wishes to take in life. (ii) they symbolise two choices. (iii) they symbolise no choices.

2. What impact has the path trodden by the poet made on his life?
   (i) He earned a reputation in England. (ii) He failed as a writer. (iii) He lost everything in life.
   (iv) His decision proved wrong.

3. Is it a positive or negative impact?
   (i) It had a positive impact on his life. (ii) It proved negative in the long run.
   (iii) It created nothing positive for him.

d) Two roads diverged in a yellow wood
   And sorry I could not travel both
   And be one traveller long I stood
   And looked down one as far as I could

1. To where it bent in the undergrowth
   (i) at a crossing (ii) at a crossing in autumn season (iii) where two roads cross (iv) in a forest

2. He sees before him :
(i) a yellow forest and roads   (ii) two roads crossing  (iii) a dense forest (iv) two roads diverging in a forest

3. His desire at this moment is to:
   (i) cross the road (ii) travel further (iii) travel on both the roads (iv) see the forest

B. NON-MULTIPLE CHOICE QUESTIONS

(a) What decision does the speaker take of the 'first' road?
(b) Explain: "In leaves no step had trodden black."

2. Two roads diverged in a yellow .................... undergrowth.
(a) Why did the poet feel like travelling both the roads?
(b) Why did the poet choose the other road?
(c) What was the doubt in poet’s mind?

C. SHORT ANSWER QUESTIONS (30-40 WORDS)

1. What is the theme of the poem 'The Road Not Taken'?  
2. Why does Robert Frost choose one road over the other?
3. Describe the two roads that the author finds. Which road does he choose?
4. Why does the poet keep the first road for another day?
5. Why did the poet doubt his coming back on the same intersection in life?

THE BROOK

1] come from haunts of coot and heron
   I make sudden sally

a) Explain: I make a sudden sally
   i) The brook emerges suddenly from its source among the ferns.
   ii) The brook takes a sudden turn away from a haunted place.
   iii) The brook falls into a valley in a waterfall.
   iv) The brook raids and destroys the nests of coots and herons.

b) Name the poetic device used in the lines:
   And sparkle out among the fern
   To bicker down a valley.
2) I chatter over stony ways,

   In little sharps trebles,
   I bubble into eddying bays,
   I babble on the pebbles.

   a) What are eddies?
   b) Bays made when the brook erodes its bank
   c) Whirlpools created by the circular movement of the current.
   d) The bubbles created by the brook as it flows over stones
   e) The pebbles lying on the banks of the brook.

b) What are the poetic devices used in the stanza?
   i) Refrain and allusion
   ii) Simile and refrain
   iii) Onomatopoeia and personification
   iv) Metaphor and alliteration

3) I move the sweet forget-me-nots

   That grow for happy lovers.
   I slip, I gloom, I glance,
   Among my skimming swallows;

   a) At this stage, the movement of the brook is...
i) sedate and serene
ii) fast and furious
iii) noisy and quick
iv) slow-moving but bustling

b) Which bird flies near the brook at this stage?

i) coot
ii) hern
iii) swallow
iv) starling

4) For men may come and men may go

But I go on for ever.

a) What is the poetic device used in these lines?

i) alliteration
ii) refrain
iii) simile
iv) metaphor

b) What is the meaning of these lines?

i) many men come and live
ii) brook is mortal
iii) eternal nature of brook
iv) immortality of men

SHORT QUESTIONS

1) How does the poet use the brook to draw a parallel with the life of man?
2) Describe the various things a brook travels past to join the river?
3) Explain the lines ‘For men may come and men may go but I go on for ever.’
A DOG NAMED DUKE

Short Answer Questions

1. Why did Chuck feel more lonely at home?
2. What did the people wonder about Charles Hooper after the death of Duke?
3. Which incident transformed Chuck Hooper from a favoured young man to an unfortunate young man?
4. Who do you think was responsible for Chuck's progress in getting back on his feet?
5. How did January 4, the day, become significant in the life of Hooper?

Read the extracts and answer the questions that follow.

1. 'Finally they decided to bring Duke home'.
   a. Who is 'Duke'?  
   b. Where had Duke been sent? 
   c. Why was Duke been brought home?
2. Several people jumped to lift the dog. "No please," she said.
   a. Why did the people want to lift the dog?
   b. Why did Marcy say "No please,"?
   c. What had happened to the dog?

VILLA FOR SALE

1. Read the following extracts and answer the following questions.

I was going to say that for exceptional people like you, I don't mind giving it up. One arranges a house in accordance with one's own tastes—if you understand what I mean—to suit oneself, as it were—so one would not like to think that ordinary people had come to live in it. But to you, I can see with perfect assurance, I agree, Yes, I will sell it to you.

   a. Who is speaking to whom?
   b. Who are the exceptional people here?
   c. Why is the speaker ready to sell the villa to the listener?

2. To start off with, why isn't the price marked on the sign board? You French people have a cute way of doing business. You go and tell your boss that if he doesn't come right away, I am going, I haven't any time to waste. Any hold-up makes me sick when I want something.

   a. Who is the speaker?
   b. What is the purpose of the speaker?
   c. Why is the speaker impressed?
3. You are an exception. Frenchmen usually have to consult about ten people before they get a move on. Do you or don't you want to sell this house?
   a. Who is You here?
   b. How does the speaker rate the Frenchmen?
   c. Why is the listener an exception?

Answer the following questions:

1. Why does Jeanne want to buy a villa?
2. Why was Jeanne disappointed?
3. It is never the right time to sell. Why did Juliette say so?
4. What offer did the maid give to Juliette? Did she accept it?
5. Why is Gaston not interested in buying the villa in the beginning?
6. Mrs. Al Smith makes many statements about the French. Pick out any two and explain them?

THE SOLITARY REAPER

1. On the basis of your understanding of the poem, answer the following questions.

(a) The central idea of the poem 'The Solitary Reaper' is ______.

(i) well sung songs give us happiness

(ii) melodious sounds appeal to all

(iii) beautiful experiences give us life-long pleasure

(iv) reapers can sing like birds

(b) In the poem 'The Solitary Reaper' to whom does the poet say 'Stop here or gently pass'?

(i) to the people cutting corn

(ii) to himself

(iii) to the people who make noise

(iv) to all the passers by

(c) 'The Solitary Reaper' is a narrative poem set to music. This form of verse is called a______.
(i) ballad

(ii) soliloquy

(iii) monologue

(iv) sonnet

(d) The poet's lament in the poem 'The Solitary Reaper' is that __________.

(i) he cannot understand the song

(ii) he did not know the lass

(iii) she stopped singing at once

(iv) he had to move away

(e) The setting of the poem is __________.

(i) Arabia

(ii) Hebrides

(iii) Scotland

(iv) England

II. Read the following extracts and answer the questions that follow:

"Will no one tell me what she sings
Perhaps the plaintive numbers flow
For old, unhappy, far-off things
And battles long ago"

a. Why does the poet ask the question in the first line?

b. What is meant by 'plaintive numbers'?

c. What could have been one of the themes of the song?
No nightingale did ever chant,  
More welcome notes to weary bands,  
Of travellers in some shady haunts,  
Among Arabian Sands.

a) For whom did the nightingale sing? Why?

I listened, motionless and still  
And, as I mounted up the hill  
The music in my heart I bore  
Long after it was heard no more.

a. How did the poet react to the song?

b. Did the song affect the poet greatly?

Where did the poet meet the solitary reaper?

Why did the poet compare the song of the solitary reaper with those of the nightingale and the cuckoo-bird? What did he think of the maiden's song?

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LORD ULLIN'S DAUGHTER

Extracts—Choose the correct option:

Q1. "His horsemen hard behind us ride;  
    Should they our steps discover;  
    Then who shall cheer my bonny bride  
    When they have slain her lover?"

a) The poetic device used in the first line is
   i) simile  
   ii) alliteration  
   iii) irony  
   iv) metaphor
b) They refers to
   i) the army  ii) Lord Ullin’s men  iii) the bride’s brothers
   iv) highway men

c) The word ‘bonny’ describes the bride as
   i) young  ii) lovely  iii) good humoured  iv) plump

Q2. And fast before, her father’s men.
    Three days we’ve fled together,
    For should he find us in the glen,
    My blood would stain the heather

a) ‘we’ in the second line refers to
   i) Lord Ullin and his armed men
   ii) daughter of Lord Ullin and his beloved
   iii) the boatman and his friend
   iv) the horsemen

b) Word ‘heather’ in the last line means
   i) a cloth  ii) a kind of plant  iii) a bush  iv) a weapon

c) Word ‘glen’ used in the third line means
   i) river  ii) mountain  iii) valley  iv) sea

Read the extract and answer the following questions:

Q3. “Now, who be ye, would cross Lochgyle
    This dark and stormy weather!
    O, I’m the chief of Ulla’s Isle
    And this, Lord Ullin’s daughter”

a) Who speaks the first 2 lines? Whom is he speaking to?
b) Why does the request to cross the Lochgyle surprise the speaker?

c) Why do the people wish to cross Lochgyle despite the storm?

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**GRAMMAR AND WRITING**

**Diary Entry**

1. Imagine yourself to be an environmentalist. You are deeply disturbed over the harm that we are inflicting on nature’s creation. With reference to Unit 3 – Environment, write a diary entry expressing your concern.

2. Imagine yourself to be the granddaughter in the story ‘How I taught my grandmother to read’. Keeping in mind, your own grandmother, write a diary entry about how we can sometimes make our grandparents happy by doing small things. For them like reading them a book, spending time with them, teaching them how to read and write, buying them their favorite books to read etc.

**ARTICLES**

Fill in the blanks using suitable articles.

1. Yesterday I went to the market and bought (a)______ chair, (b)______ almirah and (c)______ book. (d)______ almirah and (e)______ chair are in (f)______ room but (g)______ book is missing.

2. I am not (a)______ European but I have visited all (b)______ European countries. I got (c)______ university degree from (d)______ University of Cambridge. There are two Indian lecturers working in (e)______ department of Physics. Both (f)______ lecturers are highly intellectual and are very popular amongst all (g)______ students.
3. Geetha was reading (a) ______ book. She put (b) ______ on her bed and went out for (c) ______ moment. She was very hungry so she took out (d) ______ apple from the fridge. She looked out of (e) ______ window and saw Mr. Jones, who was her neighbour and (f) ______ honourable man. Their colony was in (g) ______ centre of the town. (h) ______ horse and (i) ______ ass could be seen tied with (j) ______ rope. There was (k) ______ shadowy group of trees nearby.

DETERMINERS

Fill in the blanks with suitable determiners:

1. Could you bring me ________ books I left in the garden?
2. ________ sun rises from the east.
3. The doctor advised me to eat ________ apple every morning.
4. There aren't ________ students in the library.
5. She gave a cookie to ________ child.
6. My mother doesn't drink ________ coffee.
7. There is ________ walking towards the house. Does ________ know who it is?
8. I can't carry ________ more since both my hands are full. Can't you ask ________ else to help you?
9. Did ________ come near my desk while I was out? ________ seems to be missing from my drawer.
10. I haven't got ________ pictures in my bedroom.
11. She speaks ________, English but she doesn't speak ________ French.
12. We spent the ________ day on the beach.
13. They told us ________ about their holiday.
14. ________ of us is married.
15. Do you like this music? ________ of it?

OMISSION

In the following passage, one word has been omitted in each line. Write the word along with the word that comes before and after against the correct blank numbers.

They reached the dam at nine ________ Before ________ Word ________ After ________

In the morning stopped in the (a) ________ ________ ________ ________
GAP FILLING EXERCISE

1. Choose the most appropriate option from the ones given below to complete the following passage. Write the answers in your answer sheet against the correct blank number. Do not copy the whole passage.

Since the beginning of human existence, people (a) ________________ over the world have expressed their emotions and ideas (b) ________________ the medium of dance. The word 'folk' means people. Folk dances express the moods and feelings of (c) ________________ common people. Different regions (d) ________________ India have their own dances. (e) ________________ dance is accompanied by music and songs of the region to (f) ________________ it belongs. (g) ________________ recent times folk dances have gained (h) ________________ popularity, partly because of films and television shows.

(a) (i) all
   (ii) whole
   (iii) much
   (iv) more

(b) (i) in
   (ii) into
   (iii) through
   (iv) of

(c) (i) the
   (ii) a
   (iii) an
   (iv) some

(d) (i) at
   (ii) of
   (iii) for
   (iv) from
2. Given below are some tips on how to improve your memory. Read the given hints and complete the passage by filling in the gaps choosing the answers from the given options.

**How to Improve Your Memory**

- Exercise your brain.
- Reduce stress.
- Create vivid, memorable images.
- Repeat things you need to learn.
- Group things you need to remember.

There are some simple steps that can help you to improve your memory. The first step (a) ......................... with things like crossword puzzles, chess etc. The second step is (b) ......................... lives because stress can cause us to forget things. The next step (c) ............................... which will help us to remember things. Another method involves repeating things that we want to learn and (d) ......................... so that we do not forget them easily. Finally, the most important method is to try meditation.

(a) (i) being to exercise your brain 
    (iii) is to exercise your brain
    (ii) is to exercise one’s brain
    (iv) being exercising the brain

(b) (i) to reduce stress in your 
    (iii) reduction of stress in one’s
    (ii) reducing stress in one’s
    (iv) to reduce stress in our

(c) (i) is creating vivid and memorable images 
    (iii) creating vivid and memorable images
    (ii) is to creating vivid and memorable images
    (iv) creation of vivid and memorable images
3. In the passage given below, some words are missing. Choose the correct word from the given options to complete the passage meaningfully.

The first test tube baby turtle (a) ___________ born last month in California. The story began (b) ___________ a broken turtle egg (c) ___________ on the seashore. Scientists (d) ___________ to work carefully bringing up (e) ___________ baby turtle which has now (f) ___________ this winter the turtle (g) ___________ be returned (h) ___________ the sea.

(a) (i) was born (ii) were born (iii) is born (iv) are born
(b) (i) where (ii) which (iii) when (iv) who
(c) (i) is find (ii) was found (iii) are finding (iv) found
(d) (i) get (ii) are getting (iii) gets (iv) have got
(e) (i) a (ii) an (iii) are (iv) the
(f) (i) have grown (ii) is grown (iii) grown (iv) are grown
(g) (i) might (ii) could (iii) must (iv) would
(h) (i) to (ii) at (iii) in (iv) into

TENSES – GAP FILLING

Q1. Complete the following letter with the most appropriate tense forms from the options given below:

Dear Sir,

I am ___________ highly obliged if you publish the following lines in your esteemed daily. Peace and communal harmony ___________ absolutely essential for the progress and development of the country. Their absence ___________ the growth of the country and d) ___________ loose a reign of terror. The tragedy is that communal riots e) ___________ very common nowadays. A few days ago, some people belonging to two different communities f) ___________ a quarrel over a petty issue. Many people g) ___________ injured. When will the people realize that they h) ___________ until they remain united?

a) i) am feeling ii) shall feel iii) can feel iv) have felt
b) i) is ii) are iii) will be iv) were
c) i) disturb ii) disturbs iii) disturbed iv) disturbing
Q2. Fill in the blanks with the most appropriate forms of verbs from the options given below. Write your answers in the answer sheet against the correct blank number.

I a) _________ for a bus when I hit my foot on something on the pavement and b) ___________ over. I tried to get up but c) ___________. I had a terrible pain in my left foot. I d) ___________ my ankle very badly. I was limping when some passers-by e) ___________ me. One of them f) ___________ kind enough to drop me home. I g) ___________ his kindness.

a) i) is running ii) running iii) was running iv) have run
b) i) fall ii) falls iii) fell iv) had fallen
c) i) didn’t move ii) couldn’t move iii) couldn’t moved iv) didn’t moved
d) i) have sprained ii) sprained iii) had sprained iv) had sprain
e) i) notice ii) noticed iii) were noticing iv) notices
f) i) had ii) were iii) was iv) is
g) i) will always remembering ii) will always be remembering iii) shall always remember iv) always remember

REARRANGE

Living beings/nature/made/vegetation/for/all
That/the/all/animals/man/meant/him/for/are/felt
Must/killed/he/to/the/have/muskdeer/lts/stomach/from
Kills/animals/number/for/a/large/food/he/of
The/education/it/is/a/which prepares/pupil/life/for