INTERNATIONAL INDIAN SCHOOL, DAMMAM
UPPER PRIMARY SECTION
SUMMATIVE ASSESSMENT – I (SEPTEMBER - 2015)

CLASS : V

SUB: ENGLISH

MARKS: ORALS : ____ / 10

Name: ________________ Sec:__ Roll No:__ WRITTEN : ____ / 50

Instructions: TOTAL : ____ / 60

1. Part A, B and C to be done in the question paper.
2. Part D and E to be done in the answer sheet.
3. Read all the questions carefully and attempt all.
4. Recheck your paper before submission.

Part – A

(To be done in the question paper)

I. Fill up the blanks with ‘ie’ or ‘ei’. (½ x 2 = 1)

1. I heard the horse n ____ ____ g h from the stable.
2. Seema is my best f r ____ ____ n d.

II. Complete the sentences using ‘have’ collocation. (½ x 2 = 1)

have.........(a problem, a decision, a sympathy, a haircut)

1. He really needs to ____________________________

2. I ____________________________, can you help me?

III. Complete the words by using the silent letter ‘l’. (½ x 2 = 1)

2. The teacher warned the students not to t _____ _____ _____ in class.

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Ⅲ Eng
IV. Choose the sounds of animals from the brackets and fill the blanks:

(½ x 2 = 1)

(chatter, screech, growl, squeak)

1. snakes - **hiss**; mice _____________ 2. parrots - ___________; owls - **hoot**

V. Combine the words from column A and column B to form compound words.

(½ x 2 = 1)

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>foot, week, straw, sea</td>
<td>horse, snake, print, thing</td>
</tr>
</tbody>
</table>

1. ____________________

2. ____________________

VI. Add a suitable Subject or Predicate for the following sentences.

(½ x 2 = 1)

1. The bird’s feathers ____________________

2. ____________________ takes care of me.

VII. Underline the verbs and state whether the given verbs are Transitive, Intransitive or Incomplete Verbs.

(½ x 6 = 3)

1. Mrs Jairam is very ill. ____________________

2. The dog chased the boy. ____________________

3. The book fell. ____________________

VIII. Use the clues in the bracket and rewrite the sentence using the past perfect progressive tense.

(1)

1. Sheela is busy. (help / her mother) ____________________
IX. Complete the sentences in the past participle form: (½ x 2 = 1)

1. The spider has _____________ the web. (spin / span / spun)

2. Many families have ________________ their lands and moved to the cities. (sell / sale / sold)

X. Match the given phrasal verbs in Column A with their respective meanings in Column B. (½ x 4 = 2)

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>bear with</td>
<td>discard</td>
</tr>
<tr>
<td>throw away</td>
<td>find or meet unexpectedly</td>
</tr>
<tr>
<td>run across</td>
<td>eliminate</td>
</tr>
<tr>
<td>rule out</td>
<td>tolerate</td>
</tr>
</tbody>
</table>

XI. Choose the correct form of verbs from the brackets and fill the blanks. (½ x 2 = 1)

1. The baby _________________ mashed banana. (eat / eating / eats)

2. I ________________ to school on foot yesterday. (will go / went / go)

XII. Read the passage carefully and fill the blanks using Simple Past Tense. (½ x 6=3)

The fox and the leopard ________________ (fight) as to who ________________
(is) the most beautiful of the two. The leopard ________________ (draw) one by
one the various spots which ________________ (decorate) his skin. But the fox
wisely _________(reply) 'One ________________ (shall) be beautiful in mind;
not in body.'

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XIII. Complete the words using 'ick' or 'ic.'

1. allerg_____ 2. qu_______

XIV. Do as Directed.

1. She has taken her breakfast. (Change to Past Perfect Continuous Tense)

2. Tim had played well. (Change to Future Continuous Tense)

3. I pray in the morning. (Change to Present Perfect Tense)

Part B

I. Give the meanings for the following words. (Any three) (1 x 3 = 3)

1. withered - 

2. horn - 

3. stormed - 

4. rapture - 

II. Use opposites to fill the blanks. (½ x 3 = 1½)

1. Many were praised and some were ______________________ by the judge for their deeds.

2. The teacher asked us not to be furious, but to be _____________ in the class.

3. The minister could not defy the King's orders, but had to ___________ him.
III. Answer in one word for the meanings given below: -(Any four)

(½ x 4 = 2)

1. in a mocking tone of voice - ____________________
2. moving unsteadily from side to side as if about to fall - ____________________
3. hitting again and again in a way that hurts someone or something - __________
4. held on tightly to something - ____________________
5. without any delay - ____________________

IV. Frame meaningful sentences for any two words given below. (1 x 2 = 2)

| praise | apologise | archery | courtyard |

1. ____________________
   ____________________

2. ____________________
   ____________________

V. Quote from memory with punctuation marks from the poem, “A Windy Day” and write the name of the poet. (3 ½)

The long withered __________________________________

__________________________________________ branches on high;

The dead leaves beneath __________________________________

__________________________________________ blue sky.

By ____________________

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7 ½
Part C

I. Read the poem carefully and answer the questions given below:-

There was an old man with a beard,
Who said, 'It is just as I feared.
Two owls and a hen,
Four larks and a wren,
Have all built their nests in my beard!'

There is a young lady, whose nose,
Continually prospers and grows;
When it grew out of sight,
She exclaimed in a fright,
'Oh! Farewell to the end of my nose!

There was an old man on the border,
Who lived in the utmost disorder,
He danced with the cat,
And made tea in his hat,
Which annoyed all the folks on the border.

- Edward Lear

1. Name the birds that lived in the old man’s beard.
   A) 

2. What was unusual about the young lady?
   A) 

3. What was strange about the old man in the third stanza?
   A) 

4. Write any two pairs of rhyming words from the poem.
   A) i) ___________________  ii) ___________________

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Part - D

(To be answered in the answer sheet)

I. **Answer in one or two sentences:** - (Any three)  
   
   1. Where did Robin meet the stranger?
   
   2. Why does the speaker say that she feels awake and her spirit is flying high?
   
   3. Why did the King order for the trees to be cut down?
   
   4. What did the speaker and Kunal do before rushing out of the classroom? Where did they go?

II. **Annotate : - (Any two)**

   1. ‘I will serve you with all my heart.’
      
      a) Who wanted to serve whom and why?
   
   2. “You naughty boys! See, what you have done.”
      
      a) Who said this and to whom?
      b) What had the boys done?
   
   3. “If you are ever in trouble, I will protect you.”
      
      a) Who said this and to whom?
      b) Why were these lines spoken?
III. Answer in detail. (Any one) (3)

1. The man in the Turkish cap wanted to teach the boys a lesson. What lesson did he teach the boys?

OR

2. What made the King to change his mind?

Part - E

1. Write a paragraph of 10 to 12 sentences. Use the below given hints and provide a suitable title. (3)

your illness – unable to attend school – visit to the doctor – doctor’s advice – do not eat junk food – importance of eating healthy food – doctor’s advice is followed – you are well again