CB - UNIT 1 - A MASTER STROKE

I. Read the following sentences and state whether the underlined words are Subject or Predicate.

1. Allison likes to play volleyball. -

2. The U.S. President spoke to the American people. -

3. The horse ran in the field. -

4. Mother Teresa was respected by all in world. -

II. Add Subjects to these Predicates:

1. ___________________________ looked for nectar in the flowers.

2. ___________________________ checked my vision.

3. ___________________________ needs soil, water and sunlight.

4. ___________________________ is watering the plants.

III. Fill in the blanks with a suitable phrasal verbs given in the box. (Use the clues given)

make out, broke out, bring out, came out, check out, figure out

1. The new issue of the magazine ___________________________ last week. (published)

2. The teacher is able to ___________________________ the best in her students. (inspire)

3. It is difficult to ___________________________ what she is saying. (understand)

4. A huge fire ___________________________ on the fifth floor. (happen suddenly)

5. I need to ___________________________ how to fix the piano and the bookshelf in this room. (plan for)
IV. Add the suffix -ly to these words and rewrite them to form adverbs.

1. generous - 2. graceful -

2. hungry - 4. professional-

V. Complete the sentences with the correct keep or look expressions.

look out, keep up, look up, keep out, look after, look back, keep off

1. Who will __________ your cat when you are on a holiday?

2. Try to __________ the wet dog ________ of the living room.

3. I often use Wikipedia to __________ information.

4. “__________ the good work!” said the Principal when he saw Harry’s report card.

VI. Complete the words with ic or ick.

1. scientif____ 2. st____ 3. clin____

4. electr____ 5. toothp____ 6. pr______

Lit. R. L- 13 The Tree Huggers

I. Make a compound word from each pair of words given below.

<table>
<thead>
<tr>
<th>Word - 1</th>
<th>Word - 2</th>
<th>Compound Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>earth</td>
<td>one</td>
<td></td>
</tr>
<tr>
<td>any</td>
<td>fly</td>
<td></td>
</tr>
<tr>
<td>eye</td>
<td>quake</td>
<td></td>
</tr>
<tr>
<td>butter</td>
<td>balls</td>
<td></td>
</tr>
</tbody>
</table>
UNIT 7 – ROBIN HOOD AND LITTLE JOHN

I. Complete these words with ‘ei’ or ‘ie’:
1. n______ghbour
2. th______f
3. w______ght
4. br______f
5. hyg______ne

II. Complete the following sentences using the verbs from the box in the **past perfect progressive tense**:

| travel | read | train | not study | boil |

1. Rahul got less marks in the exam because he __________________ properly.
2. Father __________________ the newspaper before he had his breakfast.
3. Abin finally arrived at Delhi in the morning. He __________________ for twelve hours.
4. The water __________________ for thirty minutes before I turned off the gas.
5. The players were tired because they __________________ hard for the match.

III. **Look at the clues provided and complete the words given below. All these words contain the silent letter ‘l’**:

1. Free of noise and disturbance. c______
2. Conversation or discussion. t______
3. The yellow, spherical part of an egg. y______
4. Any soothing oil or lotion, especially an aromatic one. b______

IV. Complete the phrases with the right collocations of the verb “take”. Choose your answers from the box:

| care | offence | pity | note | advice |

1. Show sympathy for someone - take __________________
2. Feel upset because of something someone had said or done - take __________________
3. Record what is observed or heard – take __________________
4. Look after something or someone – take __________________
5. Follow someone’s guidance – take __________________

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‘A WINDY DAY’  (To refer poem - CB pg 12)

I. **Answer the following.**

1. Which stanza in the poem ‘A Windy Day’ expresses the effect of wind on the sea?
   A. ________________________________________________________________

2. Which lines in the poem ‘A Windy Day’ reveal the influence of wind on the speaker?
   A. ________________________________________________________________

II. **Give one word.**

   a) a feeling of great happiness - ________________________

   b) pillars of air that turn round and round and move at great speed - ____________

   c) striking with great force - ________________________________

   d) up in the air - ________________________________

III. **Pick out the antonyms of these words from the poem.**

   a) above - ____________  b) sadness - _______________  c) alive - ______

IV. **Pick out all the adjectives in the poem ‘A Windy Day’**.

   ____________________________________  ____________________________________

   ____________________________________  ____________________________________

V. **Complete the lines of the poem and name the poet.**

   I wish I could see

   ____________________________________  ____________________________________

   ____________________________________  ____________________________________

   ____________________________________  ____________________________________

   ____________________________________  ____________________________________

   ____________________________________ their thunder today!

   Written by ___________________________

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GRAMMAR

Unit 5 - Verbs - Kinds of Verbs

I. Underline the verb in the following sentences and state whether the verb is used as Transitive, Intransitive or Incomplete Verb.

1. I worked all night.
2. Alice seems unhappy.
3. Anees moved the chair.
4. The horse galloped.
5. I walked to the park today.
6. Shelly is a doctor.
7. The boy understood the lesson.
8. The little boy sneezed many times.
9. She slept for eight hours.
10. We lived in Mexico for two years.
11. Those people painted their house blue.
12. We clean our room every day.
13. The milk turned sour.

II. Underline the Transitive Verb in the sentences given below and circle the object.

1. We crossed the street at the zebra crossing.
2. I called my mother last night.
3. Prasad ordered a burger for me.
4. The hunter watched the birds carefully.
5. Mother brought some snacks for all of us.
6. Tommy wrote a story for the school magazine.
7. The professor examined the old coin with a lot of interest.

III. Underline the verbs and circle the word that completes the sense.

1. The earth is round.
2. Honey tastes sweet.
3. Mohan became nervous.
4. The book was interesting.
5. The cloud seems to be moving.

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Unit 18 - The Tenses

I. Fill in the blanks with the correct form of the verb given in the bracket :-

1. My mother _________ good care of her health. (take)
2. Children _________ to watch a magic show. (like)
3. Books _________ a storehouse of knowledge. (be)
4. I _________ my parents. (respect)
5. Sneha _________ up early every morning. (wake)
6. Rita _________ for yoga exercises every day. (go)

II. Complete the sentences with the Present Perfect tense of the verb given in the bracket :-

1. The petrol prices _________ _________ up. (go)
2. The _________ players _________ well in the tournament. (perform)
3. Richa _________ _________ an order for sandwiches at the fast food corner. (place)
4. She _________ _________ a letter from her aunt. (receive)

III. Fill in the blanks with the Past Perfect Tense of the verbs given in the bracket :-

1. The flight _________ _________ when the announcement was made. (land)
2. Sagarika _________ _________ the house when I reached her place. (leave)
3. Meena _________ _________ shells before she went for a swim. (collect)
4. Gautam _________ _________ his ankle before he went to the stadium. (sprain)
5. The man _________ _________ to the hill station before he fell ill. (drive)

IV. Fill in the blanks with the Future Continuous Tense of the verbs given in the bracket

1. The teacher _________ _________ the class on time. (reach)
2. My aunt _________ _________ _________ a dish for me this weekend. (bake)
3. It _________ _________ heavily in Shimla during winter. (snow)
4. The school _________ _________ _________ down for the summer vacation soon. (close)
V. Read the following sentences carefully and state the tense forms of the underlined verbs:-

1. The boy walked up the slope.

2. The maid had cooked food by evening last night.

3. The boys were hurrying back home after school.

4. Grandmahan accompanied me to my friend’s home.

5. The stranger smiled at the little boy.

6. The leaves will look bright green after the rain.

7. Robin will be inspecting the bonsai plants.

8. The bridge will have been repaired by next week.

VI. Do as directed :- Rewrite the sentences to the tenses given in bracket.

1. Tom has heard that his ancestors left the country long back. (Past Perfect Tense)

2. The leaves look bright green after the rain. (Simple Future Tense)

3. My mother was involved in the social welfare project. (Present Perfect Tense)

4. John is reading the newspaper. (Past Continuous Tense)

5. Tom Sawyer was a mischievous boy. (Past Perfect Tense)

6. Mina is reading a story book. (Future Continuous Tense)

7. Sagar will visit the wholesale grocery shop in his locality. (Future Perfect Tense)

8. The toys are packed for the children. (Present Perfect Tense)
Unit 19 - STRONG AND WEAK VERBS

1. Underline the Verbs and rewrite the sentences changing the verbs to Past Tense:

1. They hear the morning news.

2. Ben's family dwells in a little cottage near the lake.

3. Sara finds many insects in her garden.

4. The women spin beautiful designs with wool.

5. In anger, the boy flings his coat on the floor and leaves the room.

6. She goes to the mill and grinds the wheat.

7. The little baby spits the bitter medicine and begins to cry.

8. She kneels on the floor when she says her prayers.

9. Everyone knows about the recent earthquake.

10. Hannah spreads some butter on her sandwich.

11. The little boy swings his bat and hits the ball.

12. The sick child lies in bed the whole day.
II  Fill in the past tense or past participle of the verbs given in brackets:-

1. Charlie _______ _______ his leg on the ski slope. The boys have ______________ their hockey sticks.  (break)

2. The doctor had ______________ Sam these pills when he was ill. Harry __________ the money for a charitable cause.  (give)

3. Tonya _______ _______ as a decorator before she opened her shop. She has ______________ for many organizers. (work)

4. Using his telescope, Jeremy _______ ____ other galaxies. He writes about what he has ______________.  (see)

5. Zeena has ______________ her keys on the table. We ______________ our picnic basket on the mat.  (lay)

6. ) The lake had _______ _______ solid. She has not ______________ the meat as yet.  (freeze)

7. She was ______________ as the leader of her group. The teacher ______________ her as the leader.  (choose)

8. Rohan was ______________ for his paintings. His friends ______________ that Rohan was a good artist.  (know)

9. The guide ______________ us to see the historical sites. We had ______________ a lot of food with us for the trip.  (take)

10. The fisherman ______________ his net into the sea. The naughty boy has ______________ his book into the fire.  (cast)

____________________________

Paragraph Writing

Read the given hints and write a paragraph. Give a suitable title.

Trees ..... best friends ..... ‘green gold’ ..... very useful ..... give oxygen ..... absorb carbon dioxide .... provide shelter ..... home for birds and animals ..... food ... wood ... medicine ..... prevent flood .... grow more trees .... stop cutting of trees .....
POEM COMPREHENSION

I. Read the poem and answer the questions given below.

Another Chance

How often we wish for another chance
To make a fresh beginning
A chance to blot out our mistakes
And change failure into winning.

It does not take a new day
To make a brand new start,
It only takes a deep desire
To try with all our heart,
To live a little better
And to be always forgiving
And to add a little sunshine
To the world in which we’re living.

So never give up in despair
And think that you are through,
For there’s always a tomorrow
And the hope of starting new.

By Helen Steiner Rice

1. Why do we wish for another chance?

2. What does it take to make a brand new start?

3. Why should we never give up in despair?

4. What should we hope for our future?

5. Find the words that rhyme with the following:
   (a) start - ____________   (b) beginning - ____________

6. Fill in the blanks with the correct vowel:
   (a) oft__n   (b) bl__t   (c) forg__ve   (d) m__stake

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